



Human Services/Family and Consumer Sciences

Volume 4, Issue 1

March 2006



Education and Training



Hospitality and Tourism

Greetings!

There is an air of excitement about Family and Consumer Sciences (FACS). Our Family and Consumer Sciences program has made tremendous strides over the past three years. All of our standards have been revised, some courses have new names, national certifications are available for the majority of our programs and other areas are being researched for certifications, opportunities are available to participate in a number of student organizations and competitions, communication and marketing for our programs are strengthening, professional development is on-going, partnerships are continuing to be developed, our curriculum addresses many legislative issues, the teacher certification add-on component has been revised and has been approved by the State Board of Education, and new innovative methods and opportunities are in progress.



The 2005 Summer Retreat was held at Midlands Technical College Airport Campus on Thursday, June 16, 2005 beginning at 9:00 a.m. with registration and ending at 5:30 p.m. More than fifty Family and Consumer Sciences teachers attended the retreat. Vendors and resource representatives were available throughout the day. Our general sessions speakers included: Dawn Gressette, Calhoun High School marketing teacher, who provided a number of marketing strategies; Dr. James Couch, Director of Career and Technology Education, who presented information about the Education and Economic Development Act; and Dr. Deborah Thomason, Clemson University, whose topic was "Work Smarter, Not Harder." There were nine concurrent sessions that addressed a variety of topics with Family and Consumer Sciences teachers as presenters for four of the sessions.

Our compact Family and Consumer Sciences brochures were very popular. The brochures contain information about the Human Services/Family and Consumer Sciences, Education and Training, Hospitality and Tourism, and Marketing, Sales and Services Clusters for programs I manage. The 2006-2007 brochures reflect new information for our middle school program and a matrix for the newly developed Family and Consumer Sciences pathway. The brochures were mailed the first week in February.



I had an opportunity to present information about Family and Consumer Sciences Education to a class of approximately thirty Family and Consumer Sciences Seniors at Winthrop University. To see young people interested in various areas of Family and Consumer Sciences truly excites me. Since that presentation, I have heard from a number of the participants stating that they are now interested in teaching.



Encourage your students to become Family and Consumer Sciences teachers. There are a number of very good reasons to teach Family and Consumer Sciences. Some of those reasons are: This is a critical needs subject area therefore, loan forgiveness is available. The subject area addresses individual and family issues and helps students develop problem solving and coping skills. Emphasis is placed on career development. Teachers have opportunities to concentrate on their areas of specialization, such as, Culinary Arts, etc.

Thank you for connecting with the vision for the future. We are on our way to much bigger and better times. This is the journey, not the destination. "We can't quit, will never surrender; failure is not an option."

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"Leaders don't force people to follow—they invite them on a journey." Charles S. Lauer

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Family and Consumer Sciences Middle School Program

PERSONAL SKILLS



“Personal Skills is a dynamic, fast-paced middle school program that is impacting the lives of today’s young teens across South Carolina.” Two workshops will be offered this summer at Winthrop University. Registration fee for each workshop is \$25.00. Three Winthrop University Graduate Credits (Winthrop Professional Development Course - WPDC) are available at \$85.00 (per course).

Required texts and readings:

Peters, B. *Personal Skills for Young Teens*. Cornelius, NC, 2004. Seven guides per set-\$118.00 + \$10.00 shipping. Shipping charge waived if delivered to training.

Peters, B. *Personal Skills for Young Teens 2*. Cornelius, NC, 2004. Six guides per set-\$118.00 +

\$10.00 shipping. Shipping charge waived if delivered to training.

Course Name	Day/Date	Time
South Carolina Middle School Family and Consumer Sciences Standards-Based Curriculum Update and Training – Personal	Saturday, May 20 Monday-Friday, June 12-16 Saturday, August 5	9:00 a.m. – 1:00 p.m. 8:00 a.m. – 5:00 p.m. 9:00 a.m. – 1:00 p.m.
Personal Skills 2 Instructional Methods (3 Graduate Credits)	Monday-Friday, July 10-14 Saturday, August 12	8:00 a.m. – 5:00 p.m. 9:00 a.m. – 3:00 p.m.
Location: Winthrop University, Richard W. Riley College of Education, Withers Building, Rock Hill, South Carolina. Contact: Beth E. Zitko-Peters, P. O. Box 2670, Cornelius, NC 28031. (704) 896-9046 Personalskills@mindspring.com		

“Thanks to you, I have one very BIG PROBLEM --- too many great activities and not enough time to do them all!!! It's a great problem to have, though. I'm working on the 7th grade Teen Success Unit. I'm trying to keep it to the 15 recommended days, but I keep finding more activities that I want to do with the students. What is one to do?” Suzanne Young, Middle School Teacher, Pickens, SC



“I incorporate Home Arts into my Language Arts classes because it provides an authentic learning experience for my students... The Home Arts experience has enriched the writing of my students as they write vivid descriptive paragraphs using the five senses to describe their recipes. It also allows me to incorporate Math and Science standards into my classroom. My students enjoy their experiences in the kitchen and I use the opportunities to teach etiquette, kitchen safety and food preparation, food handling safety, nutrition and health, along with the importance of proper presentation.” Teri Anne Metelak, Middle School Language Arts Teacher, Beaufort, SC

“Because FACS is geared to middle schoolers' developmental level, interests, and needs, it can't help but benefit our whole school. I see students every day for problems relating to the subjects that you are teaching, e.g., peer refusal skills, relationships, love versus infatuation, red flags in a love relationship, decision making, managing anger. You also teach so many practical skills like how to patch a wall, manage money, home security, child development, room design, creating style, nutrition, etc. I really think that this course should be required just as keyboarding is required.”

Sharon Ayling, Guidance Counselor, Pickens, SC



“Principle -- particularly moral principle -- can never be a weathervane, spinning around this way and that with the shifting winds of expediency. Moral principle is a compass forever fixed and forever true.” --Edward R. Lyman



Human Services

Human Services/Family and Consumer Sciences Cluster

Family and Consumer Sciences—New Career Pathway!

To address the requirement of the Education and Economic Development Act, Family and Consumer Sciences has a new career pathway! The new pathway, Family and Consumer Sciences, is designed to encourage students to become Family and Consumer Sciences professionals, focusing mainly on teaching. In 2005-2006 four courses referred to as



“non occupational” were changed to occupational courses. These courses included, Child Development, Clothing and Textiles (Fashion, Fabrics, and Design), Foods and Nutrition, and Housing and Home Furnishings (Housing and Interiors). The 2006-2007 school year marks a new beginning for the remainder of the courses that were once referred to as “non occupational” or “comprehensive.” Courses affected by this change are Consumer Homemaking (Family and Consumer Sciences), Family Life Education, Financial Fitness, Human Development: Responsible Life Choices, and Parenting Education. All of the courses are now occupational which means that they count toward any complet



requirement. This also provides funding sources through EIA equipment monies and Carl Perkins Federal funding.

Food Science and Dietetics

A diverse group of professionals met for two days to revise the standards for Food Science Technology and Nutrition. The committee members were Family and Consumer Sciences and Chemistry teachers, higher education professors, a food demonstrator, a food scientist, a



“A teacher affects eternity; he can never tell, where his influence stops.” Henry B. Adams

dietician, a representative from the Department of Health and Environmental Control. The course was renamed, Food Science and Dietetics. The standards integrate Biology, Chemistry, and Physics in the study of food preparation, processing, preservation, and packaging.



Students' learning experiences will include scientific procedures, food safety and sanitation, development of an original product, technique, or process, habits of good nutrition, and career exploration.



Education and Training Cluster

Early Childhood Education

Early Childhood Education, which was listed in the Human Services Cluster, is now listed in the Education and Training Cluster coupled with Introduction to Early Childhood Education and Child Development 1 and 2. We have outstanding programs in



South Carolina. Students are involved in learning how to plan and implement developmentally appropriate practices, develop curriculum and lesson plans, maintain safe and healthy learning environment, incorporate team-building strategies, research career paths, and apply skills and

procedures for seeking employment.





Marketing, Sales, and Services Cluster

Fashion Design and Apparel Construction



The Fashion Design and Apparel Construction class at Strom Thurmond Career Center developed a special service-learning project to address the needs of children involved in the Tsu-

nami crisis. One hundred quilts were made from scraps of material received through local donations. Mercy Airlift in Anaheim, California assisted with the delivery of the quilts. This career pathway provides opportunities for



students to become fashion designers, custom tailors, textile scientists, costumers, fashion buyers, etc.

ANNOUNCING!!!

An Interior Design Pathway will be developed for implementation for the 2007-2008 school year!



Hospitality and Tourism Cluster

Culinary Arts

Students enrolled in Culinary Arts have opportunities to participate in a number of student competitions of-



fered through Family, Careers, and Community Leaders of America (FCCLA), SkillsUSA, and ProStart Student Invitational. Students' involvement often leads to employability skills that are desirable to industry. This is the most popular and fastest growing career pathway. At the beginning of the 2002 school year there were approximately twenty-two



programs in South Carolina. Currently, there are fifty-six programs with requests for implementation of more programs.

"Obstacles are those frightful things you see when you take your mind off your goals." Unknown

Hospitality Management and Operations



Connie Porter's students at North Myrtle Beach High School are very involved in industry as a result of enrolling in the Hospitality Management and Operations class. Students participate in DECA and Lodging Management Program (LMP) competitions. The experiences give these students a head start to management and supervisory positions.



National Board Certified Teachers 2004-2006

Margaret	Carpenter	Sumter High School
Pamela	East	Saluda Trail Middle School
Cynthia	Robinson	Castle Heights Middle School
Gail	Gallman-Myers	Dutch Fork High School
Jeannie	Jamieson	Indian Land High School
Doris	West	Carver Junior High School



Family and Consumer Sciences Website

http://www.myschools.com/offices/cate/family_consumer_science

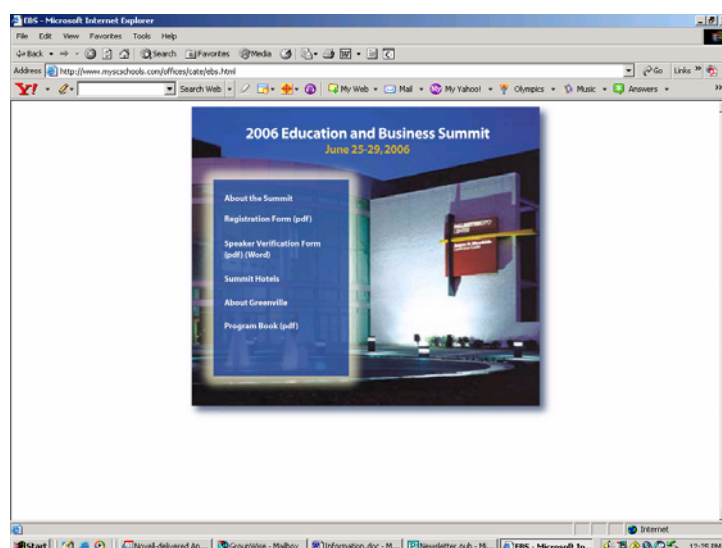


Our Family and Consumer Sciences website contains useful information; however, there are a number of items that will eventually be added to the website. Some of the ideas for website improvement includes: orientation packets for new teachers, access to teacher submitted long range plans, course syllabi, and lesson plans for each subject area. Let me know if you have suggestions for other information that should be added to the website.

Education and Business Summit 2006

Family and Consumer Sciences Mini Conference

The Education and Business Summit is scheduled for June 25-29, 2006 at the Palmetto Expo Center in Greenville, South Carolina. Family and Consumer Sciences is planning a FACS Mini Conference in conjunction with the Education and Business Summit. We will have an additional registration process to make sure we have enough materials and resources for our participants. Watch for more information to be announced on the FACS ListServ. More information about the EBS can be found at <http://www.myschools.com/offices/cate/ebs.html>.



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Important Dates

Family and Consumer Sciences Month

March

FCCLA State Leadership Conference

March 23-24, 2006

Radisson Hotel
Columbia, South Carolina

National ProStart Student Invitational

April 30-May 2, 2006

Westin Hotel
Charlotte, North Carolina

South Carolina Middle School Family and Consumer Sciences Standards-Based Curriculum Update and Training- Personal Skills 1

**May 20, 2006
June 12-16, 2006
August 5, 2006**

Winthrop University

Education and Business Summit FACS Mini Conference

June 25-29, 2006

Palmetto Expo Center
Greenville, South Carolina

Personal Skills 2

**July 10-14, 2006
August 12, 2006**

Winthrop University

